

# 英 語

時間 50 分

( 9時55分～10時45分 )

## 注 意

- 1 問題の[1]は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・鉛筆(シャープペンシルも可)・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

## 答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。



2 次の英文は、中学2年生のピーター (Peter) と、ピーターのお父さん (Dad) の対話の一部です。これを読んで、あとの (1) ~ (3) に答えなさい。(14点)

Dad : Peter, this website says a new bookstore has opened near the station.

Peter : Oh, really? That's good news for me because I like reading books and going to bookstores.

Dad : I understand. I like going to the bookstore near our house, but it closes at 8 p.m. The new bookstore is open 24 hours a day. ア ( can that I'm go happy I ) there after work.

Peter : You usually come home late, so this bookstore is perfect for you.

Dad : That's right. Of course, buying books on the Internet is easy. But I think it is more fun to hold books in my hands and choose my favorite one.

Peter : I . I like choosing books at stores, too.

Dad : The website says something interesting. No staff is in the store after 8 p.m.

Peter : No staff? イ ( buy do I what to should ) books?

Dad : When we want to pay, we must use a smartphone or a \*credit card. We also need to \*scan the \*2D code on the door to enter the store. That means we can't go there without a smartphone if we go at night.

Peter : Wow, that is different from other stores. I want to try entering with the 2D code and buying a book without staff. Dad, can we go to the new bookstore together?

Dad : Sure. How about going there after dinner this Saturday?

Peter : Sounds good.

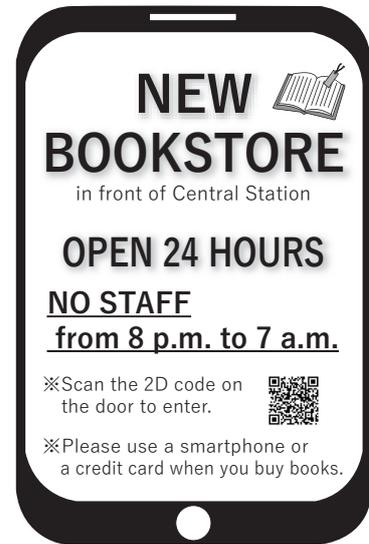
Dad : Do you have any books you want to buy?

Peter : I want a new \*novel to read before going to bed.

Dad : A new one? I just bought a novel for you a few days ago.

Peter : I have already finished reading it. It was so much fun, so I couldn't stop reading. Now, I am interested in the writer of the novel. ウ I want to ( written him story get another by ).

Dad : I see. I hope you will find a good one.



(注) credit card クレジットカード scan 読み込む 2D code 二次元コード  
novel 小説

(1) 下線部ア~ウについて、文の意味が通るように、( )内の語をすべて用いて、正しい順序に並べかえて書きなさい。大文字にする必要がある文字は大文字にしなさい。

(2) に入る最も適切な語を、次の1~4の中から一つ選び、その番号を書きなさい。  
1 hope                      2 accept                      3 agree                      4 think

(3) 次の文章は、ピーターが父親と出かけた次の日に、友人のコウジに送ったメールの内容の一部です。下線部1, 2をそれぞれ一つの英文で書きなさい。

Have you heard about the new bookstore near the station? I went there with my dad last night. 1 その本屋はこの町で一番広いです。 I enjoyed looking for books and bought a novel. 2 その店にはスポーツについての本がたくさんありました。 You like sports, so I recommend the store to you.

**3** 次の英文は、高校2年生のヒロト（Hiroto）と留学生のナンシー（Nancy）の対話の一部です。これを読んで、あとの（1）、（2）に答えなさい。（13点）

Nancy : Nice to meet you. I'm Nancy. I've heard about you from Mr. Imai. He said you were kind and could speak English well. I know only a few people in this school, so could you help me?

Hiroto : Of course! I'm happy to help you. [ A ]

Nancy : It's good! I feel excited every day. But everything in Japan is still \*unfamiliar to me. For example, in Japan, people take off their shoes before entering their houses.

Hiroto : That's right. Foreign people may feel strange, but I think taking off our shoes is necessary to keep our houses clean.

Nancy : On the first day in Japan, I forgot to take off my shoes at my host family's house.

Hiroto : \*Adjusting to a new life may be hard at first. When did you come to Japan?

Nancy : [ B ] So, I've been here for only six days.

Hiroto : Oh, you just came here. There are many places to visit in this city. Have you been \*anywhere yet?

Nancy : Yes, I went to the Hikari Tower alone after school. It was very tall and the view from the top was fantastic! Next time I want to go there with my host family.

Hiroto : The tower is popular among tourists. How did you get there? It is far from here.

Nancy : I took some trains. At first, I didn't know which train to take. Then, a Japanese man helped me take the right trains.

Hiroto : You were \*lucky to meet a kind man.

Nancy : I think so, too. If I am in that situation again, I think I should ask someone to help me. But I can't speak Japanese well.

Hiroto : Don't worry. When you try to say something, people will try to understand what you are saying. Also, I'll teach you some simple and useful Japanese \*expressions. [ C ]

Nancy : Thanks a lot!

(注) unfamiliar なじみのない      adjust(ing) 慣れる      anywhere どこかに  
lucky 運のよい      expression(s) 表現

(1) 二人の対話が成立するように、[ A ] ~ [ C ] に入る最も適切なものを、次の1~7の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 What are you doing in Japan?
- 2 I came to Japan to study Japanese.
- 3 You can communicate easily by using them.
- 4 I arrived last Wednesday.
- 5 Where are you from?
- 6 They will help you go to Japan.
- 7 How is your life in Japan?

(2) 二人の対話の内容と合うものを、次の1~6の中から二つ選び、その番号を書きなさい。

- 1 Nancy wanted Hiroto to support her, so she spoke to him.
- 2 Hiroto met a kind man and talked with him at the station.
- 3 Hiroto said Nancy had to clean her host family's house every day.
- 4 Nancy visited the Hikari Tower with her host family.
- 5 Nancy asked the station staff which train she would take.
- 6 Hiroto thinks it is good for Nancy to learn simple Japanese expressions.

- 4** 次の英文は、中学生のダイスケ (Daisuke) が、人工知能 (AI) について英語の授業で発表した内容です。これを読んで、あとの (1) ~ (3) に答えなさい。(21 点)

Is there anyone who has used AI? It can make pictures, create music, and give us ideas for writing. It works very fast, so we can do things in a shorter time than before. I sometimes use it on the computer when I have something I don't understand. Asking questions to AI is so much fun because I feel that it is talking to me like a real person.

A few days ago, I watched TV and learned about AI. It was used in different ways that I didn't know about. I will show you two examples. First, AI is used to watch wild animals. After cameras in the mountains take thousands of pictures, AI checks the pictures and finds animals in them. Thanks to AI, \*researchers can get a lot of information about wild animals quickly. This may help people understand how animals live in the mountains more \*efficiently. Second, car companies have developed cars that move without drivers. If people tell AI where they want to go, it sees the \*conditions around the car, and decides when to stop or turn. I've heard that people can use \*taxi with AI in some countries such as America and China. I hope AI makes driving safer. From these examples, I feel AI has become a necessary part in our society.

How much will AI change our lives in the future? I'm excited to imagine what I can do with AI. I'm looking forward to having a better life with AI.

(注) researcher(s) 研究者                      efficiently 効率よく                      condition(s) 状況  
taxi(s) タクシー

- (1) 次の文章は、ダイスケの発表の内容を、同級生がまとめたものの一部です。発表の内容と合うように、(ア) ~ (ウ) に入る最も適切な英語 1 語を、本文中の単語を用いて、それぞれ書きなさい。

- ・ AI helps people do things in a ( ア ) time than before.
- ・ AI is used in many ways, so Daisuke thinks it is a ( イ ) part in our society.
- ・ It is exciting for Daisuke to ( ウ ) what he can do with AI in the future.

- (2) ダイスケの発表の内容と合うように、次の 1 ~ 3 の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Why does Daisuke think that asking questions to AI is so much fun?
- 2 What can researchers get quickly by using AI?
- 3 Is it possible for people to take a taxi with AI in some countries?

- (3) 「日常生活の中であなたが AI にしてほしいこと」を一つあげて、英語 20 語以上で書きなさい。文の数はいくつでもかまいません。

5 次の英文は、中学3年生のカズヤ (Kazuya) が、体験活動を通して学んだことについてスピーチコンテストで発表した内容です。これを読んで、あとの(1)～(3)に答えなさい。(25点)

Last summer, second \*grade students in our school joined a \*farm experience. Our group went to a tomato farm and met a farmer, Mr. Kato. He welcomed us and let us try \*harvesting tomatoes. He taught us which tomatoes were ready to harvest. I chose some tomatoes and harvested them. They were bright red and looked delicious. I thought staying outside and working on a farm was fun. But it was not so easy. It was getting hotter. The baskets which were full of tomatoes were very heavy. It was hard to keep doing the same thing. I started to feel tired. My group members also looked tired, but Mr. Kato kept harvesting quickly. I was surprised to see that.

We were very tired and hungry after harvesting many baskets of tomatoes for two hours. We took a lunch break. When we were eating lunch, Mr. Kato brought some of the tomatoes and cut them for us. All of us said that the tomatoes \*tasted amazing. I told Mr. Kato, "I have never eaten such delicious tomatoes!" He looked happy to hear that. Then I asked him, "Isn't it hard for you to work on a farm?" He smiled and said, "Of course, it is hard." He told us about his work. He starts working at five in the morning. He needs to work even in heavy rain or strong wind. But he said he liked working there. "I grow my tomatoes with love, and think about how I can make them more delicious. When I see my tomatoes which are slowly getting bigger, I feel working on a farm is \*rewarding. I always imagine the smiles of the people who will eat my tomatoes. Today, I was glad because you said my tomatoes were delicious."

Before, I never imagined who grew the vegetables on my plates. Through the farm experience, I learned how hard the farmers were working, and how much they thought about the people who ate the vegetables. I realized I was eating vegetables grown with farmers' hard work, and became \*thankful to them. Also, a lot of things that we buy at stores are made by someone. Like Mr. Kato, they are working hard because they hope to make things more delicious, better, or safer. I don't know their feelings just by looking at the things in stores, but I will always be thankful.

I learned a lot from the farm experience. That was because I tried, felt, and found new things by myself. Now I believe that having many experiences will teach me something important. I will keep this idea in my heart, and do more things by myself. I'm sure that I can continue learning and growing.

(注) grade 学年	farm 農場	harvest ~を収穫する
taste(d) ~の味がする	rewarding やりがいのある	thankful 感謝している

- (1) 本文の内容と合うように英文を完成させるとき、次のア～エに続く最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア At Mr. Kato's farm, Kazuya

- 1 finished harvesting many baskets of tomatoes within an hour.
- 2 was surprised to see that his group members harvested tomatoes quickly.
- 3 felt that it was hard to keep harvesting tomatoes for a long time.
- 4 didn't get tired so much because it was fun to work on the farm.

イ Mr. Kato told the students that

- 1 he was happy because they liked all vegetables.
- 2 his work on his farm was hard but rewarding.
- 3 he wanted to know how to grow tomatoes more quickly.
- 4 he would grow other vegetables instead of tomatoes.

ウ After the farm experience, Kazuya thinks that

- 1 farmers are always working harder than other workers.
- 2 he can't imagine someone is making the products sold in stores.
- 3 he should meet Mr. Kato again to know how hard farmers are working.
- 4 he will be thankful to the people that work hard to make things.

エ In Kazuya's speech,

- 1 he visited Mr. Kato's farm because he wanted to be a farmer.
- 2 he told other members that he would grow vegetables by himself.
- 3 he thought that the tomatoes grown with love by Mr. Kato tasted great.
- 4 he decided to study harder to become a person like Mr. Kato.

- (2) 下線部 this idea が表している内容を日本語で書きなさい。

- (3) 本文の内容をふまえて、次の英文の(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Last summer, Kazuya had a farm experience at a tomato farm. At first, working there was fun, but soon the high temperature and heavy baskets made him tired. He learned that Mr. Kato worked from early morning and even in ( ア ) weather. However, Mr. Kato said he liked to ( イ ) tomatoes for the people who ate them. Kazuya felt thankful to farmers. From the farm experience, he learned he could improve himself by ( ウ ) a lot of things.

- |          |          |            |           |
|----------|----------|------------|-----------|
| 1 trying | 2 eat    | 3 terrible | 4 showing |
| 5 work   | 6 strong | 7 grow     |           |

