

平成 31 年度県立高等学校入学者選抜学力検査

英 語

注 意

- 1 問題の①は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入下さい。
- 4 机の上に置けるものは、受検票・鉛筆(シャープペンシルも可)・消しゴム・鉛筆削りです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはっきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげ下さい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

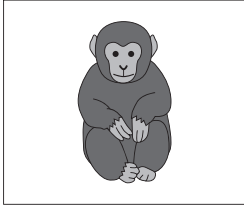
答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入下さい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

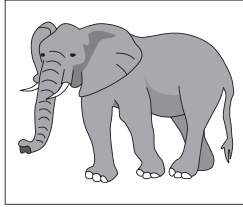
1 放送による検査 (27 点)

(1)

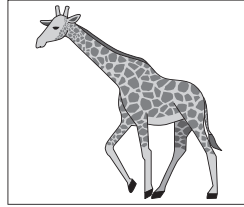
ア 1



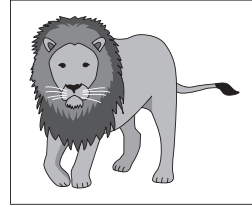
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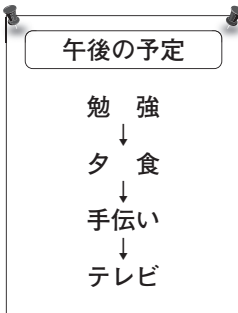
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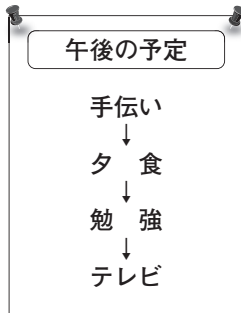
イ 1



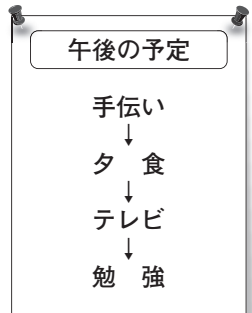
2



3



4



- ウ 1 Well, where is your sister ?  
3 No. It is the book.

- 2 Actually, who wrote the book ?  
4 Sorry, but it is not mine.

(2)

- ア 1 On Thursdays.  
3 On Saturdays.

- 2 On Fridays.  
4 On Sundays.

- イ 1 For two years.  
3 For eleven years.

- 2 For seven years.  
4 For twelve years.

- ウ 1 Because her brother made a cake for her.  
2 Because her brother talked with Mr. Sato.  
3 Because she wanted her brother to know more about Japanese food.  
4 Because she wanted to work in a Japanese restaurant.

(3)

- ア 1 I'll try it on.  
3 It is a cap.

- 2 I'll use it again.  
4 It is very serious.

- イ 1 I saw him last month.  
3 Many people often go there.

- 2 Sure. That sounds good.  
4 No, but my father helped me.

(4) ( ).

2 次の英文は、日本のある市の観光案内所での、係員のハラダさん (Mr. Harada) と、外国人旅行者のダリオさん (Ms. Dalio) の対話の一部です。2人はパンフレット (pamphlet) を見ながら話をしています。これを読んで、あとの (1) ~ (3) に答えなさい。\*印の語句には、対話のあとに (注) があります。(14点)

Mr. Harada : May I help you ?

Ms. Dalio : Yes. I want to have some \*cultural experiences in Japan. ア ( activities are any for there ) those ?

Mr. Harada : Of course. Please look at this pamphlet.

【パンフレットの一部】

活動	内容	所要時間	場所
A	和太鼓演奏 わだいこえんそう	1時間	公会堂
B	和紙作り わしづく	1時間	博物館
C	湯飲み茶わんの絵付け ゆのちawanのえつけ	2時間	公民館

Mr. Harada : We have three activities. \*Activity A is playing Japanese drums. Activity B is making Japanese paper. Activity C is painting \*a Japanese teacup. Which activity do you want to try ?

Ms. Dalio : I want to try all, but I have only one hour and thirty minutes.

Mr. Harada : Oh, really ? Then, it is イ ( to hard you join for ) the activity C.

Ms. Dalio : You are right. Which activity is more popular, playing Japanese drums or making Japanese paper ?

Mr. Harada : The activity of making Japanese paper is. ウ ( be in it held will ) the museum.

Ms. Dalio : All right. Is the museum  from here ?

Mr. Harada : No, it is near here.

Ms. Dalio : OK.

(注) cultural 文化的な activity 活動 a Japanese teacup 湯飲み茶わん

(1) 下線部ア~ウについて、文の意味が通るように、( )内の語をすべて用いて、正しい順序に並べかえて書きなさい。大文字にする必要のある文字は大文字にしなさい。

(2) に入る最も適切な英語1語を書きなさい。

(3) ダリオさんが体験活動を終えたあと、「楽しかった。また、この市に来たいです。」と感想を述べました。その感想を聞いて、あなたならダリオさんに何と言いますか。英語15語以上で書きなさい。文の数はいくつでもかまいません。

**3** 次の英文は、バスケットボール部に所属している留学生のサム (Sam) と、顧問のモリ先生 (Mr. Mori) の電話での応答です。これを読んで、あとの (1), (2) に答えなさい。\*印の語句には、応答のあとに (注) があります。(13点)

Sam : Hello, Mr. Mori. This is Sam.  
Mr. Mori : Hi, Sam. Most of the players have already come to school for the game.  
Sam : I'm sorry, but I'll be late.  
Mr. Mori :   
Sam : Because I helped a group from Australia on Kita Street. A boy in that group was sick. So, I walked to Aoba Hospital with them and I'm still at the hospital.  
Mr. Mori : I see. [  ]  
Sam : Thank you, but I won't get to school \*in time for the game.  
Mr. Mori : Don't worry. If you take a train, you'll be in time for it. Do you take trains in Japan ?  
Sam : Yes, I do. I usually take them to visit my friends.  
Mr. Mori : Good. Nishi Station is between the hospital and the school.   
Sam : No, I haven't. How do I go there ?  
Mr. Mori : Go out of the hospital and turn left. Go straight and turn right at the second traffic light. You will see it soon.  
Sam : [  ]  
Mr. Mori : No, I said, "Turn right."  
Sam : OK, turn right.  
Mr. Mori : You will walk for about ten minutes to the station.  
Sam : What time will the train leave ?  
Mr. Mori :  It's ten o'clock now. So you have twenty minutes.  
Sam : Thank you, Mr. Mori.  
Mr. Mori : See you soon.

(注) in time for～ ～に間に合って

(1) 電話での応答が成立するように、 ～  に入る英文をそれぞれ一つ書きなさい。

(2) 電話での応答が成立するように、[  ], [  ] に入る最も適切なものを、次の 1～6 の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 Do you know when I should turn ?
- 2 You should not do such a thing.
- 3 Did you say, "Turn left at the traffic light" ?
- 4 Can I find the station ?
- 5 I met them yesterday, too.
- 6 You did a good thing.

- 4** 次の英文は、中学生のサオリ (Saori) が、カナダ (Canada) での 2 週間の語学研修を終え、帰国後に、英語の授業で行ったスピーチです。これを読んで、あとの (1) ~ (3) に答えなさい。  
\*印の語句には、スピーチのあとに (注) があります。(21 点)

I studied at a junior high school in Canada for two weeks. In a class, our teacher, Mr. \*Robert, showed us pictures of World Heritage Sites. He said, "Now, there are 1,092 World Heritage Sites in 167 countries. \*Italy has the most World Heritage Sites. It has 54. The second country is China and it has 53. Canada has 19, and it is in the fourteenth \*place. I like \*Canadian Rocky Mountain Parks. They were under the sea in the past. You can find \*fossils of fish, and relax in the beautiful mountains. You should visit them once."

After the class, a friend said to me, "I like Canadian Rocky Mountain Parks, too. How many World Heritage Sites do you have in Japan? Which do you \*recommend?" I wanted to tell her about \*Shirakami-Sanchi, but I could not answer the questions well. I was sad.

\*That night I wrote about the class in my diary. I wrote, "Today, my friend asked me questions about World Heritage Sites in Japan, but I could not answer well. I \*realized that I should know more about Japan. So, I went to the library after school and found a book about World Heritage Sites in Japan. It was very interesting. In the future, I want to tell people in foreign countries about them."

(注) Robert ロバート                      Italy イタリア                      place 順位  
Canadian Rocky Mountain Parks カナディアン・ロッキー山脈自然公園群  
fossils 化石                      recommend ~ ~を勧める                      Shirakami-Sanchi 白神山地  
that night その日の夜                      realized ~ ~を実感した

- (1) 次の文章は、サオリのスピーチに関する同級生のメモです。スピーチの内容と合うように、(ア) ~ (ウ) に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

- ・世界遺産が 2 番目に多い国は ( ア ) である。
- ・カナダには世界遺産が ( イ ) か所あり、第 14 位である。
- ・カナディアン・ロッキー山脈自然公園群の場所は、昔は ( ウ ) にあった。

- (2) サオリのスピーチの内容と合うように、次の 1 ~ 3 の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Did Mr. Robert tell his students to visit Canadian Rocky Mountain Parks?
- 2 Why was Saori sad after the class?
- 3 What does Saori want to do in the future?

- (3) 次の文章は、サオリのスピーチを聞いたあとで、同級生が彼女に書いた感想です。下線部 1, 2 をそれぞれ一つの英文で書きなさい。

I didn't know that there are so many World Heritage Sites in the world. 1 あなたは日本について考える機会をもち、そして何をすべきかを理解しました。 You went to the library to read a book about World Heritage Sites in Japan. 2 その本に書かれていることは、あなたが日本について話す時に役立つと思います。

- 5 次の英文は、高校生のミオ（Mio）が、父親の友人のジャクソンさん（Mr. Jackson）と話した内容について書いた文章です。これを読んで、あとの（1）～（3）に答えなさい。\*印の語句には、本文のあとに（注）があります。（25点）

Mr. Jackson is my father's friend. He stayed in my grandfather's house for six months when he was young. He became a doctor after he went back to his country and made a new medicine for eyes. He built a hospital, too. He loves Japan very much. So he visited Japan with his family last year and they stayed in our house for a week.

One day I asked him, "Mr. Jackson, you have done great things in your life. How did you do those?" He answered, "I just did the things that I wanted to do, Mio." I was surprised because that was not so different from our daily \*actions. I asked him again, "Many people think in the same way, but they can't do the same things. What is different?" He answered, "People have dreams, but they are only dreams. If you want to do something, you need a purpose and ways." I \*was shocked. I had a dream but I didn't have those things. Mr. Jackson continued, "And I don't think many people \*care about time. For example, they use the Internet or play video games for long hours. Mio, I think that life is a gift from our parents and it is short. We should use our time well. So I chose my purpose and ways when I was fifteen years old. Supporting sick people was my purpose. Becoming a doctor, making a new medicine and building a hospital were my ways. I worked hard for a long time to \*achieve my purpose."

His words were amazing to me. He has lived with his own purpose and ways. He also doesn't forget that time \*is limited. I think that we need to have our purpose and ways. And I believe that it is important to spend time \*carefully. We may live longer \*than ever before. You may say that we have much time, but time \*goes fast. \*Even if we have much time, we can't do anything without a purpose and ways. So I wrote them on paper.

Purpose : Helping people who are in need in the world.

- Ways : 1. I will read books about cultures of the world.  
2. I will study French and five other languages.  
3. I will go to university in a foreign country.  
4. I will be a nurse and work at \*international aid organizations.

I will send it to Mr. Jackson and \*ask him for \*advice. I want to do these four things and achieve my purpose.

- (注) actions 行動      ~was shocked ~は衝撃を受けた      care about~ ~を大事にする  
achieve~ ~を成し遂げる      ~is limited ~は限られている      carefully 大切に  
than ever before これまでになく      goes 過ぎる      even if~ たとえ~としても  
international aid organizations 国際援助団体      ask~for... ~に...を求める  
advice 助言

- (1) 本文の内容と合うように、次のア～エの英語に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア When Mr. Jackson came to Japan last year,

- 1 he made a new medicine for eyes.
- 2 he built a hospital.
- 3 his family was not together.
- 4 he stayed in Mio's house for a week.

イ Mr. Jackson thinks that

- 1 people can do everything with dreams.
- 2 people use the Internet or play video games a lot.
- 3 life is a present from his brothers.
- 4 becoming a doctor is his purpose.

ウ Mio thinks that

- 1 Mr. Jackson's words are easy.
- 2 Mr. Jackson knows we don't have much time.
- 3 we need to do things quickly.
- 4 we always have a lot of time to do something.

エ One of Mio's ways is

- 1 to write reports about world cultures.
- 2 to learn four languages.
- 3 to study in a foreign country.
- 4 to be a nurse and work for the problems of global warming.

- (2) 次の英文が本文の内容と合うように、(ア)～(ウ)に入る最も適切な語を、下の1～7の中からそれぞれ一つ選び、その番号を書きなさい。

Mr. Jackson told Mio about his life. She was (ア) by his story. She decided her own purpose and ways (イ) she didn't have them. Her purpose is to (ウ) people in need all over the world and her ways are the things to do for her purpose.

1 because   2 share   3 tired   4 remember   5 influenced   6 but   7 save
--

- (3) 下線部 his own purpose and ways が表している内容を日本語で具体的に書きなさい。

