

平成 20 年度県立高等学校入学者選抜学力検査

英 語

注 意

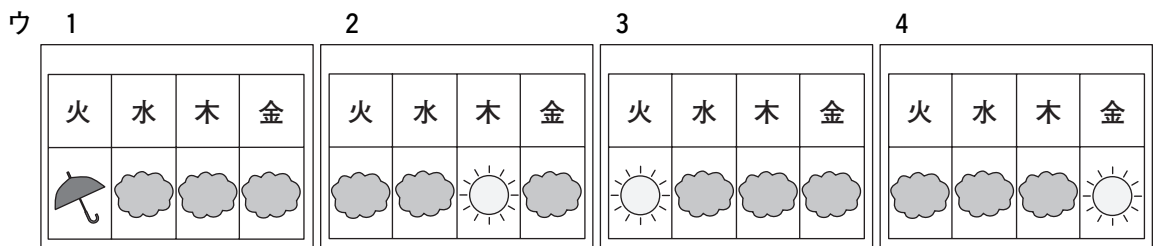
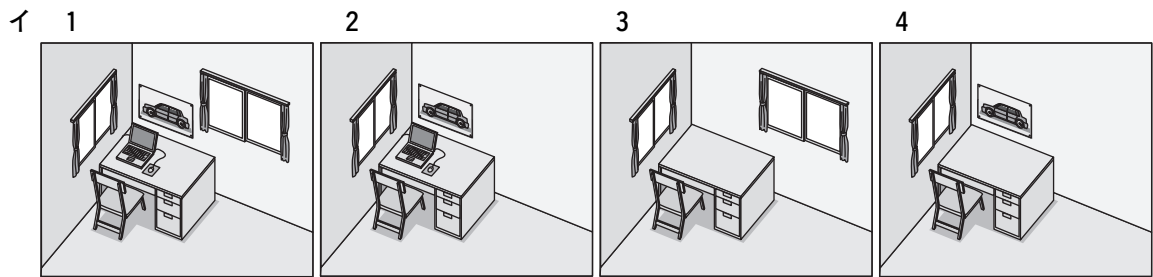
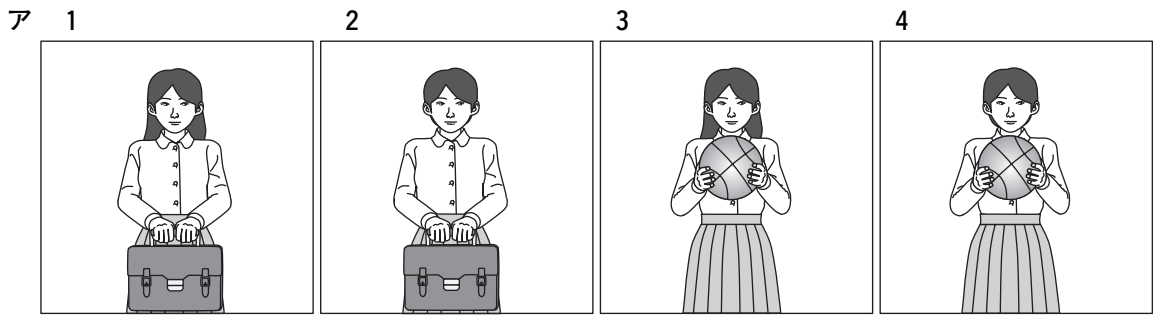
- 1 問題の①は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 解答用紙の決められた欄に、受検番号を記入しなさい。
- 4 机の上には、受検票・えんぴつ・消しゴム・えんぴつけずり以外の物を置いてはいけません。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷が悪くて分からないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 監督者の「やめ」という合図ですぐにやめなさい。

答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

1 放送による検査 (27 点)

(1)



(2)

- ア 1 This summer. 2 Last summer. 3 One week ago. 4 Two weeks ago.
- イ 1 To live in Tokyo. 2 To say "Happy birthday."
3 To say "Thank you." 4 To send a book.
- ウ 1 Books. 2 Festivals. 3 Mountains. 4 Pictures.

(3)

- ア 1 He is going to see a movie. 2 He is going to see a doctor.
3 He is going to go to Susan's house. 4 He is going to practice the piano.
- イ 1 Movies with good stories. 2 Movies with good music.
3 Movies about the world. 4 Movies about America.
- ウ 1 In the car of Koji's father. 2 In the car of Koji's brother.
3 In the car of Susan's brother. 4 In the car of Susan's father.

2 次の (1), (2) に答えなさい。(14 点)

(1) 次のア, イ, ウそれぞれの対話が完成するように, () 内の語をすべて用いて, 正しい順序に並べかえなさい。大文字にする必要のある文字は大文字にしなさい。

ア A: Hideki does (as run as not fast) Ichiro.
B: Really?

イ A: (doing when what you were) Masao went to your house?
B: I was watching TV then.

ウ A: Are (for books they children written)?
B: Yes, they are.

(2) あなたの家に滞在しているアメリカ人の高校生が, 今度の日曜日に図書館を利用したいと, 相談にきています。下の表中の二つの図書館のうち, あなたが利用をすすめる図書館とその理由を **20 語以上**の英語で書きなさい。文の数はいくつでもかまいません。

	北 (Kita) 図書館	南 (Minami) 図書館
開館時間	8:30 ~ 18:00	10:00 ~ 20:00
蔵書数	約 300,000 冊	約 700,000 冊
あなたの家からの所要時間	徒歩で約 5 分	自転車で約 15 分

- 4** 次の英文は、日本に滞在しているホワイト先生が、授業で話している場面の一部です。これを読んで、あとの(1)～(3)に答えなさい。*印の語などには、本文のあとに(注)があります。(19点)

Yesterday I read an interesting story on the Internet. It is about the volunteer *work that *technical high school students in Japan do.

Do you know how many *wheelchairs are *thrown away every year in Japan? About 30,000 are. But in other *Asian countries many people need wheelchairs but don't have much money to buy them. So, Japanese high school students started to give wheelchairs to them.

First, many old or *broken wheelchairs are given by hospitals or *individual donors to volunteer members. The members bring the wheelchairs to the high school by car. Then, the students *fix and clean them.

After that, the wheelchairs are brought to *airports in Japan and taken by *travelers *as their baggage to airports in other Asian countries. There, volunteer members are waiting to bring them to the people who need them. Sometimes travelers bring the wheelchairs *in person to the people who need them.

Now many letters of "Thank you" and pictures are sent to the high school students. They are happy to see them and they understand many people help them to do this work.

What do you think about this story?

(注) work	活動	technical	工業の	wheelchairs	車いす
thrown away	捨てられて	Asian	アジアの	broken	壊れた
individual donors	個人の提供者	fix	～を修理する	airports	空港
travelers	旅行者	as their baggage	荷物として	in person	直接

- (1) ホワイト先生の話している内容に合っているものを、次の1～5の中から二つ選んで、その番号を書きなさい。
- 1 高校生は一年に約3万台の車いすを修理して、現地の空港に送っている。
 - 2 古くなったり、壊れた車いすの多くは、日本で再利用されている。
 - 3 人々の協力で、このボランティア活動が機能していることを高校生は知った。
 - 4 現地の空港で待っているボランティアの人たちだけが、使用する人の所まで車いすを運ぶ。
 - 5 古くなったり、壊れた車いすは、ボランティアの人たちを通して、高校生に届けられる。
- (2) ホワイト先生の話している内容について、次の1～3の質問にそれぞれ一つの英文で答えなさい。
- 1 Do only hospitals give old or broken wheelchairs to the volunteer members?
 - 2 Why did the high school students begin to give wheelchairs to people in other Asian countries?
 - 3 What makes the high school students happy?
- (3) 次の文章は、ホワイト先生の "What do you think about this story?" という問いかけに対して生徒が書いたものです。下線部1, 2をそれぞれ一つの英文にきなさい。

It is very interesting. 1 彼らがしているボランティア活動は、素晴らしいです。 I also want to do something. 2 ボランティア活動をすることで、大切なことを学べると思います。

5 次の英文を読んで、あとの(1)～(4)に答えなさい。*印の語などには、本文のあとに(注)があります。(27点)

Today I will tell you about a man I have known for about fifteen years. He was one of my students and his name is *Kenji.

When he was seventeen years old, I asked him what he wanted to do in the future. He couldn't say anything.

One day he found a *poster of a *cookery school. It said, "We'll have an *open house next Saturday. Let's enjoy cooking together!" He was interested in cooking and cooked for his family many times. So, he went there.

The students of the school *welcomed him. He had a very good time there because he cooked with them and enjoyed the food. He thought, "Cooking is a lot of fun. If I become a *cook, I can make many kinds of food. Good food can make people happy. I'll become a cook."

When he finished high school, he went to the cookery school. The classes were very difficult, but it was exciting for him to study something new every day. He studied very hard there to be a cook.

After he finished studying at the cookery school, he came to this city. He started to work for a Japanese restaurant. In his first year, he only *washed the *dishes. When he was *washing the dishes, sometimes he watched the things that the other *cooks did. This was his *way of learning how to cook Japanese food.

One day in his second year, the *master chef told him to cook lunch. Kenji was surprised. The master chef said, "I will watch how you cook. And if your lunch is good, you may help the other cooks." He watched how Kenji cooked.

He finished cooking, but the master chef didn't eat the lunch. Kenji asked him why. "You *did your best today and I think you studied hard at the cookery school, but you didn't cook in my way... I know you feel sad, but I want all the cooks here to become good cooks. You must learn how to cook in my way first. After that, you can cook *as you like. Don't *rush. You have a lot of time."

Kenji *faced many *difficulties when he was working. Sometimes it was hard for him to *overcome them, but he never *gave up and became a good cook.

(注) Kenji けんじ	poster ポスター	cookery school 料理学校
open house 体験入学	welcomed ～を歓迎した	cook 料理人
washed ～を洗った	dishes 食器	washing ～を洗って
cooks cook(料理人)の複数形	way やり方	master chef 料理長
did your best 最善をつくした	as you like 好きなように	rush 急ぐ
faced ～に直面した	difficulties 困難	overcome ～を克服する
gave up あきらめた		

- (1) 本文の内容と合うように、次のア～エの英文に続けるのに最も適切なものを、それぞれ1～4の中から一つ選び、その番号を書きなさい。

ア Kenji wanted to be a cook because

- 1 he liked to study at the cookery school.
- 2 he could make people happy by his work.
- 3 his family had a Japanese restaurant.
- 4 his family asked him to be a cook.

イ The classes at the cookery school

- 1 were very interesting and it was easy for Kenji to study.
- 2 were not easy but it was very interesting for Kenji to study.
- 3 were useful but Kenji wanted to study more difficult things.
- 4 were easy and Kenji was glad to study.

ウ The other cooks in the Japanese restaurant

- 1 didn't tell Kenji how to cook Japanese food.
- 2 watched how Kenji cooked Japanese food.
- 3 told Kenji the way of cooking was too difficult.
- 4 told Kenji the way of cooking Japanese food.

エ The master chef told Kenji to cook in the master chef's way because

- 1 he wanted him to know what to cook.
- 2 he wanted to give his restaurant to Kenji.
- 3 he wanted him to cook well.
- 4 he wanted to eat a good lunch.

- (2) 次の英文が本文の内容と合うように、(ア)～(ウ)に入る最も適切な語を、それぞれ一語、本文から抜き出して書きなさい。

When Kenji was asked about his (ア) by his teacher, he could say nothing about it. One day he saw a poster of an open house and he was (イ) in it. He liked to (ウ), so he went there.

- (3) 下線部 why の内容を日本語で説明しなさい。

- (4) 本文の話手が、この話をとおして伝えなかったこととして最も適切なものを、次の1～4の中から一つ選び、その番号を書きなさい。

- 1 It is important to work hard for your dream.
- 2 It is important to learn how to cook lunch.
- 3 It is important to study something new.
- 4 It is important to watch the things done by others.

英語放送台本

今から、英語の、放送による検査を行います。問題用紙の2ページを開いてください。(問3秒)
解答用紙も出してください。(問2秒)
□の1番が放送による検査です。問題は(1)から(3)までの三種類あります。必要があればメモを取ってもかまいません。それでは(1)から始めます。(問3秒)

(1)は、英文による説明と質問を聞いて、適切な絵を選ぶ問題です。問題は、**ア**、**イ**、**ウ**の三つあります。質問の答えとして最も適切な絵を、**1**、**2**、**3**、**4**の中から一つ選んで、その番号を解答用紙に書きなさい。英文は二回読みます。(問2秒) それでは始めます。(問3秒)

アの四つの絵を見てください。(問2秒)
This is a picture of my sister. She has long hair and is holding a bag in her hands.
Which is her picture? (問2秒)
もう一度読みます。(問2秒) (英文を読む) (問2秒) 答えを書きなさい。(問3秒)

次に、**イ**の四つの絵を見てください。(問2秒)
Akira's room has one window and one picture on the wall. There is no computer on the desk.
Which picture shows this? (問2秒)
もう一度読みます。(問2秒) (英文を読む) (問2秒) 答えを書きなさい。(問3秒)

次に、**ウ**の四つの絵を見てください。(問2秒)
It's Friday today. It has been cloudy for three days. We did not have any rain last Tuesday.
Which picture shows this? (問2秒)
もう一度読みます。(問2秒) (英文を読む) (問2秒) 答えを書きなさい。(問3秒)

これで(1)を終わります。(問3秒) では、(2)に移ります。(問3秒)

(2)は、メアリーのスピーチを聞いて、質問に答える問題です。問題は、**ア**、**イ**、**ウ**の三つあります。はじめに、スピーチを二回繰り返します。次に、質問を二回繰り返します。質問の答えとして最も適切なものを、**1**、**2**、**3**、**4**の中から一つ選んで、その番号を解答用紙に書きなさい。(問2秒) それでは始めます。(問3秒)

I have a friend who lives in Tokyo. Her name is Yumi. She came to America last summer and stayed at my house for two weeks. We did many things together and we enjoyed walking in the mountains.

One week ago she sent me a book for my birthday and I called her to say "Thank you." It is a book about Japan and its culture. It has many beautiful pictures and I enjoy reading it very much. Some festivals are very interesting, and I want to go to Japan and see them in the future. (問2秒)
もう一度繰り返します。(問2秒) (英文を読む) (問2秒)

では、質問します。(問3秒)

ア (問2秒) When did Yumi come to Mary's house? (問2秒)
もう一度質問します。(問2秒) (質問を読む) (問2秒) 答えを書きなさい。(問3秒)
イ (問2秒) Why did Mary call Yumi? (問2秒)
もう一度質問します。(問2秒) (質問を読む) (問2秒) 答えを書きなさい。(問3秒)
ウ (問2秒) What does Mary want to see in Japan in the future? (問2秒)
もう一度質問します。(問2秒) (質問を読む) (問2秒) 答えを書きなさい。(問3秒)

これで(2)を終わります。(問3秒) では、(3)に移ります。(問3秒)

(3)は、スーザンとこうじの対話の一部を聞いて、質問に答える問題です。問題は、**ア**、**イ**、**ウ**の三つあります。はじめに、対話を二回繰り返します。次に、質問を二回繰り返します。質問の答えとして最も適切なものを、**1**、**2**、**3**、**4**の中から一つ選んで、その番号を解答用紙に書きなさい。(問2秒) それでは始めます。(問3秒)

Susan: Hi, Koji. Are you free next Saturday? I'm going to see a movie with my brother, John. Do you want to come with us? (問1秒)
Koji: I'm going to go to Kumiko's house in the morning, because her mother teaches piano to me. But I'm free in the afternoon. (問1秒)
Susan: Good. The movie starts at five. (問1秒)
Koji: Then I can go. What kind of movie are we going to see? (問1秒)
Susan: It's a story about an American doctor who helped many people in the world. I hear the story is exciting. I like movies that have good stories. (問1秒)
Koji: That sounds good. How will we go there? (問1秒)
Susan: My father will take us to the movie in his car. Shall we come to your house at four-thirty? (問1秒)
Koji: That's fine. (問1秒)
もう一度繰り返します。(問2秒) (対話を読む) (問2秒)

では、質問します。(問3秒)

ア (問2秒) What is Koji going to do next Saturday morning? (問2秒)
もう一度質問します。(問2秒) (質問を読む) (問2秒) 答えを書きなさい。(問3秒)
イ (問2秒) What kind of movie does Susan like? (問2秒)
もう一度質問します。(問2秒) (質問を読む) (問2秒) 答えを書きなさい。(問3秒)
ウ (問2秒) How will they go to the movie? (問2秒)
もう一度質問します。(問2秒) (質問を読む) (問2秒) 答えを書きなさい。(問3秒)

これで、放送による検査を終わります。あとの問題を続けてやりなさい。